

VERITY



ST MARY'S COLLEGE
THE UNIVERSITY OF MELBOURNE

JULY 2017



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Front cover: The victorious St Mary's Girls Rowing VIII and coaches.

Back cover: St Mary's at dusk. Courtesy of Peter Casamento Photography.



A WORD FROM THE PRINCIPAL



St Mary's is a place of ongoing energy and activity. Members of our college community can be found studying in the Academic Centre in the middle of the day or night; attending tutorials; partaking in various cultural activities; socialising in the Junior Common Room or Senior Common Room; sitting and reading in the courtyard; or eating in the dining room. This energy and activity encourages us all – and it means that there is always company available, no matter what your current task. The tutors and scholars provide ongoing encouragement and academic advice and support to supplement the provision of the university. And the quality friendships formed here in college ensure a ready ear is available to listen at any hour. I often wonder how people manage to balance the many demands on their time – but manage they do, as the academic results and other achievements demonstrate so clearly.

We have had a hectic semester with a succession of events and activities. The orientation week ran smoothly – thanks to the efforts in planning and organising by the O-week Committee and the General Committee. We welcomed 83 first year students on 19 February, plus their parents, families and friends. It is probably my favourite day of the year, as it has such significance for all these people. You can sense the well justified pride of the parents bringing their son or daughter to college and university. It is also a day of excitement and, no doubt, some nervousness. It is a day of commencement and moving on to a new stage in life. We all benefit from this as it encourages and renews us all!

Highlights of the semester have included the girls defending their rowing championship from 2016 – an extraordinary achievement! The annual intercollegiate rowing regatta is a well run annual event, in a stunning setting on the banks

of the Yarra. I urge you all to attempt to be there next year! Another highlight this semester was a new event – the “Culture Showcase” – to which parents were invited and almost 100 attended. It provided an opportunity for students to demonstrate some of their extraordinary talents, and for parents to gain another insight to what the college is about, and what their sons and daughters are achieving.

Next year is the college's centenary and you will see elsewhere in this edition a list of some of the events planned to celebrate this significant milestone in the life of the college. I look forward to seeing many of you at these events in 2018.

May you enjoy reading this edition of *Verity*!

Dr Darcy McCormack

Principal

A WORD FROM THE DEAN & DEPUTY PRINCIPAL

Recently I enjoyed a morning viewing of the latest offering in the Melbourne Winter Masterpieces series: *Van Gogh and the Seasons*, at the National Gallery of Victoria. If you've seen it, you will know that his paintings and drawings are presented according to the four seasons, exploring Van Gogh's connection to the natural environment. It was uplifting to see the colours emerge with increasing vibrancy as the warmer seasons approached.

Autumn has been glorious at St Mary's and in the Carlton and Princes Park precinct more generally. As our memories fade of the Kumquat trees that were such a distinctive feature of our courtyard for so many years, new ones are made by the spectacular autumn tones of the falling foliage from the Manchurian Pears (*pyrus ussuriensis*) that replaced them. The courtyard continues to be a place for gathering around the table, sharing and relaxing. We are working hard to ensure that the garden and grounds of St Mary's remain attractive and nurturing to the minds, hearts and souls of all who reside with us or visit.

Our students have packed much into the semester and I'm sure will benefit from some time resting and relaxing during their holidays. During the mid-year break I will accompany six students to Timor Leste to encounter the educative work of the Loreto Community in Gari-uai, a small village approximately 150 km from the capital, Dili. The Loreto Sisters are working there to educate the children at the request of the Bishop and the local people of the Gari-uai community. Sr Natalie Houlihan ibvm (*St Mary's 1992-1994*)



has been working in Timor Leste for the last eight years. Natalie is assisting us with our preparations and will be our main contact in-country. I feel confident that this experience will allow a different type of 'learning' to occur for these students in the rich Catholic tradition of educating for the whole person.

All that we do at St Mary's seeks to support our young men and women to grow and develop not just intellectually and physically during their time with us, but also socially, emotionally, spiritually and in their capacity to make good decisions for themselves. As a community, we are ever mindful of the impact of our behaviour on others, and seek

to encourage one another to grow in respect, understanding, and compassion for all. I hope when you look back over your own time at St Mary's you can see how you grew and emerged, in all these ways; through the people you met and the experiences you shared. I then hope that you are able to give thanks for it too!



Ms Rachel Lechmere

Dean & Deputy Principal

STUDENT CLUB NEWS

2017 O-Week Report

The 2017 College Calendar began with O-Week running from Sunday 19 February through to Friday 24 February.

The theme of the week was “Disco-Week” and the O-Week team of 25 leaders organised a range of different activities, from traditional Turns in the JCR to Strike Bowling in the CBD, local pub visits, an afternoon spent trampolining

at Bounce, dinner at the Queen Victoria Night Market and a visit to St. Kilda Beach to finish off the week. There were also talks provided by external presenters about safe handling of food, the inter-collegiate Fair Treatment policy, responsible alcohol use and personal safety.

Disco-Week was a huge success and was well received by the Freshers, with many commenting on how much fun they had on

O-Week and how they felt at ease around college in only a short space of time.

I would like to thank the outstanding 2017 O-Week team for all their efforts in putting together such a great week and I would also like to thank the Freshers for their endless enthusiasm about college life! I hope that you enjoyed your experience on O-Week and I wish you all the best for the rest of the year.

By Dale Beeton



O-WEEK





VISIT OF THE CHANCELLOR

The College was honoured and delighted to host the new Chancellor of The University of Melbourne, Mr Allan Myers AC QC, at the recent College Day Mass and Dinner. Mr Myers spoke at the dinner of his deep appreciation of college life and of the significant contributions that colleges make to the life of the university. He also provided an entertaining recollection of a previous visit he had made many years ago to St Mary's - the students were most appreciative! The presence and active participation of the Chancellor in College Day added a special dimension to our celebration and was a reminder of the close relationship between the college and the university.



COMMENCEMENT MASS & DINNER

On Thursday 2 March, the commencement of academic year was marked by our Commencement Mass & Dinner. Mass was celebrated by our college Chaplain, Fr Michel Elligate in the Frewin Room and a lovely dinner followed. The commencement address was delivered by Associate Professor Patrick Quirk.

Patrick was appointed Scholar-in-Residence at St. Mary's in February 2016. Since his appointment he has brought much, and contributed much, to the college. Many of our students have found in Patrick a willing listener and source of wise advice; he is genuine, honest and believes strongly in what our college stands for.

Patrick hails from Tenterfield, a rural town, in NSW. Tenterfield is most famous for being where Sir Henry Parkes gave his federation oration in 1889 – widely recognised as the starting point for the movement toward federation of the six Australian Colonies – and

culminating in 2001 with the declaration of the Commonwealth of Australia.

Patrick graduated with degrees in law and arts from UQ, as well as a Master of Civil Laws (Magister Legum) from the University of Tubingen, Germany. He was admitted to the Queensland Bar and later practised as a solicitor at a large firm in Sydney. Patrick has taught at Bond University Law School and the Columbus School of Law at the Catholic University of America in Washington, D.C. He has published widely on various commercial and civil law areas, including the US Uniform Commercial Code, the law of electronic commerce, and law and religion.

Patrick is Associate Professor of Law at ACU and a former tenured Associate Professor and Academic Dean at Ave Maria School of Law in Naples, Florida, USA. He has taught or given presentations in many countries.



WHY AM I STUCK? CONSIDERATIONS FOR STUDY SUCCESS

The following “cheat sheet” *Why am I Stuck?* was offered in the form of an off-the-cuff speech to St Mary’s students during Commencement Dinner 2017. The compiler duly acknowledges to all those from whom quotes have been begged, borrowed or stolen. The compiler also acknowledges the cognitive dissonance generated by any attempt to follow their advice. **Carpe diem!**

1. TOO BUSY/ TOO SLACK?

There are two reasons why people are mentally fatigued. First because they have no target, second because they have too many targets. (Bishop Fulton Sheen)

2. BREAK IT UP

Have I broken my task down into its constituent parts? If not then I am trying to leap too far (x+7). Try x+1 instead.

3. FOCUS

A wealth of information creates a poverty of attention. (Herbert Simon)

4. FINISH

If you start to take Vienna -- take Vienna. (Napoleon)

5. REST

Leisure is the basis of culture. (Joseph Pieper)

6. THINK (A LOT)

The life that is devoted to knowledge passes silently away and is very little diversified by events. To talk in public, to think in solitude, to read and to hear, to inquire and to answer inquiries, is the business of a scholar. (Johnson)

7. BE CONFIDENT

‘*Sapere aude!*...’Have the confidence to find your own knowledge’ (Augustine)

8. BE AMAZED THAT THERE ARE ANSWERS

So what “makes” a good teacher? Basically, a good teacher is someone who leads us to ask the important questions, without at the same time being someone who suggests that there are no answers to such questions. The real mystery of teaching is not that there are questions, but that there are answers. Nor would I deny the paradoxical fact that students also “teach” teachers. A good teacher knows that out there in the classroom there is always likely to be someone brighter than he is. Michael Jackson is the current deputy secretary of transportation. He was a student here (Georgetown) about 20 years ago. I learned much from him. What students do is to enable the professors to reflect again and again on the materials that the students usually see only once, while they are young. (James V. Schall SJ)

Further Reading:

- Booth, *The Craft of Research*
- Allen, *Getting Things Done*
- Covey, *The Seven Habits of Highly Effective People*
- Pieper, *Leisure - the Basis of Culture*

9. AVOID IMAGINARY FEARS

It is better by noble boldness to run the risk of being subject to half the evils we anticipate than to remain in cowardly listlessness for fear of what might happen. (Herodotus)

10. MAKE IT COUNT

It is easy to be busy – very busy – without being very effective. (Steven Covey, *Seven Habits of Highly Effective People*)

11. TOUGHEN UP

The academy is not the nursery. (Professor Jean Bethke Elshtain, University of Chicago)

12. SOMETIMES WALK AWAY

Never wrestle with a pig, you will both get dirty and the pig will like it – some things are not worth studying!

13. MIND WHAT YOU THINK

Occupy your minds with good thoughts, or the enemy will fill them with bad ones. Unoccupied they cannot be. (St Thomas More)

14. AVOID TIME THIEVES

If you think about it, a large part of life slips by while we're doing things wrong, mostly by not doing anything; our whole life long, we're doing anything rather than what we should be doing. Can you show me anyone who gives due value to his time and to the whole of every day, and who realizes that life is slipping by day after day? ... Everything, Lucilius, depends on other people; we are only masters of our own time. Time is the only possession of which Nature made us masters and it flies by **and we let the first person who comes along take it away from us**. We are so foolish that, when we acquire goods that are of no value but have to be paid for, we let others charge us for them; but no one who has caused others to waste time feels he owes anyone anything, although this is the only asset we cannot return, despite having all the will in the world. (Seneca's first letter to Lucilius)

15. SHUT UP AND POINT TO THE SCOREBOARD

You can't talk your way out of problems you behave yourself into. (Steven Covey)

16. SPEND RESOURCES WISELY

Here, then, a little advice for the tough guys: Save the big guns for the big issues. Don't try to die on every hill; the hills are crowded already and you only have so many lives to lose. (Kevin de Young)

17. PERSEVERE

Some of the world's most important research has been done by those who persevered in the face of indifference or even hostility, because they never lost faith in their vision. The geneticist Barbara McClintock struggled for years unappreciated because her research community considered her work uninteresting. But she believed in it and pressed on. When her colleagues finally realized that she had already answered questions that they were just starting to ask, she won science's highest honor, the Nobel Prize. (Booth et al.; *The Craft of Research*)

18. LEARN SO YOU KNOW STUFF – NOT JUST FOR GRADES

The purpose of studying economics is not to acquire a set of ready-made answers to economic questions, but to learn how to avoid being deceived by economists. (Joan Robinson)

19. MOTIVATE BY INTEREST

If you want to remember a subject and enjoy it, you must somehow find a way of linking it up with something in which you are really interested. It is very unlikely that you will find much entertainment in text-books. If you read only the text-books, you will find the subject dull. Text-books are written for people who already possess a strong desire to study mathematics: they are not written to create such a desire. Do not begin by reading the subject: begin by reading around the subject – books about real life, which somehow bring in the subject, which show how the subject came to be needed. (W.W. Sawyer, *Mathematician's Delight* (1943) 50)

AND REMEMBER ...

20. Poets have been mysteriously silent on the subject of cheese. (G.K. Chesterton.)

ASSOC. PROF. PATRICK QUIRK

EXCHANGE NEWS

My name is Wasinee Phornnarit, a.k.a Gwen. I am an international student from Thailand coming here to complete my two-year Master of Management degree. To my perception, Melbourne is a very impressive, modern, and exciting city. It is the house for several world-class sport and music events. Its traffic and public transport system are very well organized, enabling me to move around easily during many events like Melbourne White Night, 2015 New Year Eve, and Australian Open. Melbournians are very friendly. I found that strangers here are pretty friendly. You can easily ask them to take pictures for you or start conversations with them, which is quite uncommon in Thailand. I also visited Melbourne's famous tourist attractions like Melbourne Zoo or Melbourne Stars Observation Wheel. Outside Melbourne, I have been to Sovereign Hill, Botanical Garden, and St. Anne's Winery in Ballarat as well.

I found that the lifestyle in Australia is obviously different from that in Thailand. First, Australians concern more about work-life balance. While Thais and other Asians; as far as I have seen, tend to work in the weekends and holidays, the Australians tend to spare weekends and holidays for their personal life and relaxation.

Second, in term of medical service, I found that Australian doctors do not prescribe drugs, especially antibiotics, so easily or frequently, while Thai doctor tend to shower you with tons of drugs per each visits because they have mutual interest with the pharmacists and; furthermore, you can buy any

kinds of drugs very easily at any drugstores.

Third, Australians have lower power distance than Thais do. Interactions between the senior and junior are usually informal. I usually see Darcy, for instance, sits down with students during meal times having relaxed and informal conversations with them.

Moreover, your experience and capability; rather than seniority, are more important for higher career advance. For example, while I was volunteering at the Red Cross Op Shop at Queen Victoria Market, my store managers Georgina and David, who were four years younger than me, could supervise me about tasks and advised me how to deal effectively with customers with weird request or suspicious approaches. They taught me not to trust strangers too easily although most Australians are positive and friendly. It was also very kind of David as well for having taken me and my volunteer friend to the beautiful Brighton Beach two years ago in the summer time as well.

Fourth, Australians clearly value confidence to express opinions and individual preference legitimately. I notice that in the lectures students are always more than willing to raise their hands to ask questions or discuss their points of view openly, while most Thai students; according to my experience, are usually too shy to do so. They are quite reluctant even to sit near the lecturer. In general conversations, I see that Mary's people often express their opinions frankly in many topics

including politics, which occurs less often among Thai people.

Most Australians also dare to reveal their keen interest in particular thing and are not afraid to be judged. For example, had many Melbournian Harry Potter fans been too shy to showcase their Quidditch passion for fear of looking silly, there would not have been a wonderful hybrid cultural-sport event like ICAC Quidditch, which I came to watch it last semester. It was really intense, but impressive and interesting.

I have gained many wonderful experiences through my involvements in activities in St.Mary's College, such as, drawing commission for College Day's Helping Hand Auction, creating pages for Zenith Magazine, working on props for Legally Blonde the Musical; all of these have earned me The Best Service in Visual Arts Award, joining Oratory Speech competition; which allowed me to advance more in public speaking skill, performing in jams, and competing in PADACAC pool games.

In the future, I dream of becoming a university lecturer when I am back to Thailand. I am pretty sure that my experience in Australia can help me understand the individual difference of each student better and better, which can be beneficial for my way of teaching, and I can also incorporate them with my teaching material, which can make my class become more multifaceted and engaging for students.

By Wasinee Phornnarit



INDIGENOUS DINNER

Celebrating the living culture of our first peoples, was the focus of the Inaugural Indigenous Dinner held on Wednesday 5 April. The evening commenced in West Garden where all students gathered around Wurundjeri Elder, Uncle Colin Hunter. Uncle Colin spoke about the local history of the area and some of the customs that are significant for the indigenous people. He then performed a

smoking ceremony in West Garden. A superb dinner featuring local ingredients prepared by our fabulous kitchen staff followed in the dining room; a special Grace was prayed by one of our first year students, Caitlyn Grace-Long, who is a young woman from Darwin with Ammatyerre and Tiwi ancestry; her brother was a special guest at the dinner. The choir sang "We are Australian" and a special

film was made for the occasion by singer songwriter Shane Howard, who spoke about his experience working with and learning from aboriginal people and culture. He encouraged students to treasure the people and culture of our first Australians. The dinner was characterised by a strong spirit of mutual respect and dignity and it is hoped to develop this dinner further in the future.



Indigenous Dinner

St Mary's College
Wednesday 5 April 2017

Appetizer

Chicken Cake (gluten free)

with wild lime chilli ginger sauce (dairy & gluten free sauce)

Sweetcorn

with wild lime chilli ginger sauce, tofu base (dairy & gluten free)
(Vegetarian/Vegan)



Main - alternative serve

Leg of Lamb

with native mint, sweet potato mash,
sauce with Kakadu plum, native currant and dates

Crumbed Chicken Breast

with dukkah, native spice mix contains nuts, served with wild rice
(Roast Chicken without gluten available)

Zucchini

filled with buffalo mozzarella, dukkah and diced vegetables with wild rice
(Vegetarian)

Served with green lentils, dukkah and diced vegetables with wild rice
(Vegan)



Dessert - alternative serve

Chocolate and Macadamia Brownie

with fingerlime and cream (gluten free)

Lemon Myrtle Tiramisu (contains dairy)

Fruit and Nut platter (vegan)



PRINCIPAL'S DINNER

ADDRESS GIVEN IN DINING ROOM 22 MARCH

I welcome you all here tonight. We have now arrived at Week 4 of the semester – the activities of O-week are receding in our memories and we are settling into good routines that provide a solid framework for our ongoing endeavours. The primary reason that we are here in this college is to learn and I believe that most of us understand that good daily routines will facilitate the achievement of this aim. I am aware that some of you are even sitting mid-semester exams shortly – so there is no time to waste with serious study effort!

I especially tonight wish to encourage our first year students – I hope by now you realise that each of you is a valued member of this unique college community. Both Rachel and I are impressed by the depth and diversity of qualities you have brought here and the significant ways in which you are already building up this community. Your appreciation of the many privileges that you have seems real and authentic – may it always be so! Living in a residential community brings numerous opportunities for personal growth – particularly around respecting and supporting others and for building enduring friendships; it also brings responsibilities – particularly around awareness of self and others. I hope that you will take the opportunities offered during your time at St Mary's to grow in all these ways. This will be a unique time in your lives; use it well!

We have all experienced a hectic start to the year. The recent win in the inter-collegiate fresher dance-off was significant – not just for winning an inter-collegiate cultural event – but also for the spirit of commitment and belonging that permeated the evening. The sense of our first year students 'finding their feet' as members of St Mary's was palpable on the night! As I mentioned at High Table on Monday, it was indeed a special event. Thank you all!

This college is now in its 100th year – the presence of Sr Jane Kelly here tonight is a real link with some of

that proud history. As Principal 1981-1996 Sr Jane led by her gracious and usually quiet presence (And she somehow kept me in order too!). I have nothing but great memories of life here in college under her committed and skilled leadership. Sr Jane is here tonight representing the Loreto Sisters who administered St Mary's from its establishment in 1918 until 2013. Sr Jane will shortly present the inaugural Loreto Sisters' Scholarship – this scholarship will be awarded annually and is the result of a significant financial donation that the Loreto Sisters made last year to the St Mary's Scholarship and Bursary Fund. This scholarship will be an enduring legacy from the Loreto Sisters for the benefit of current and future St Mary's students.

We are all privileged to live here as members of this special community. I sense that the first year students of 2017 already understand this, and I know the returning students certainly do. I urge you all to take up some of the many opportunities available to you – be they directed towards your academic, cultural, spiritual, social, sporting, or psychological development. I particularly encourage you to undertake activities that you might not previously have participated in. You are here now – but will not be forever! And as we learned last week at the mental health seminar, a healthy balance in our lives is non-negotiable. The need to balance the extraordinary academic opportunities provided in college with other aspects of our lives is key. And along with the opportunities comes the support provided in many forms by the resident tutors, the scholars, the Dean & Deputy Principal, and myself.

The role of residential colleges around Australia is being challenged in many ways today – from media coverage of offensive behaviour at some colleges, to private sector developers presenting their student accommodation as an alternative to colleges. It is becoming clear that what the colleges offer is quite distinctive. Our provision for the

ongoing academic and pastoral support, and the strong sense of belonging that these facilitate, has proven itself for decades to be invaluable. The notion of the student as an emerging adult being supported and encouraged and accompanied on their journey of discovery is central in the colleges, as is the critical role played by the culture of the college community. Without these, the notion of 'holistic development' would sound like nothing more than an abstract concept from a philosophy lecture! Perhaps this should not be surprising when the *raison d'être* of the colleges is not financial profit for shareholders.

The Heads of Colleges affiliated with The University of Melbourne recently wrote a 1-page document outlining what we regard as the core characteristics of the Melbourne colleges. These characteristics clearly set the colleges apart from other forms of residential accommodation; they also go to the core of what the colleges are about – the growth and development of the student is the colleges' *raison d'être*.

One of the great strengths of the Melbourne colleges is that each of the colleges is slightly different to the others; I believe that most Year 12 students self-select in a well-informed way; and then we (i.e., the college) select from a pool of applicants who actually prioritise St Mary's as their first or second choice. The result of this often time-consuming process is evident for all to see – and thrive in! I would like to conclude by sharing with you the characteristics that the Heads of Colleges see as central to the Melbourne colleges. And I hope that these characteristics help ensure that each of you has the opportunity to grow and develop holistically in your time here!

Dr Darcy McCormack

CHARACTERISTICS OF THE MELBOURNE COLLEGES

Our Colleges are intentional communities. They form their communities through their selection of members, their educational offerings, and their distinctive culture and customs drawing upon the Benedictine model. They take their sense of being a society with clear expectations so seriously that they may even ask people to leave when they do not live within the letter and spirit of those expectations.

Our Colleges are intentional academic communities. Central to their identity is the advancement of the academic potential of their members. Integral to their communities are both students and academics who engage formally and informally to promote the learning of students.

Our Colleges are committed to selecting members on the basis of their merit rather than means; so they all work to make themselves accessible through scholarships and other forms of financial assistance. College fees are not a fee for service or a commercial transaction, but one of the forms of contribution that are made to maintaining that community. Alumni, friends of the College and others also make contributions, financial and otherwise, to support worthy students.

Our Colleges exist for the mutual benefit of their members, so they never have shareholders and are not run for others' benefit.

Our Colleges are place-based institutions. They believe that coming together in a physical place is essential to creating the depth of relationships and trust that constitutes a college community. Therefore, they all have spaces specifically designed to enable the community to come together.

Our Colleges are communities that share a common life and, for colleges, that life is expressed and shaped by regularly dining together.

Our Colleges are communities shaped by their evolving narratives, customs and traditions. Those practices are valued because they are an important part of how a College passes on its identity from one generation to the next.

To this end, Colleges ensure that:

There are staffing, programmes, practices and facilities that support and enhance academic pursuits and wider intellectual development. Teaching and/or formal tutoring must occur under the aegis of the College.

There are staffing, programmes, policies and practices that provide for the pastoral care of students.

There is adequate and appropriately qualified professional staff in residence (This will involve experience and practice in a university and/or secondary education setting).

The institution is affiliated with The University of Melbourne

Community dining is at the heart of communal life.

The institution is registered as a not-for-profit organisation.

Heads of College, November 2016.

SCHOLARSHIP AWARDS

St Mary's College Scholarships - First Year Students

Awarded to the first year students with outstanding ATARs:

Todd Apisampinpong
Bachelor of Biomedicine

Fiona Chan
Bachelor of Biomedicine

James Grant
Bachelor of Biomedicine

St Mary's College Scholarships - Returners

Awarded to returning students with the most outstanding academic results across their entire previous year's enrolment:

Patrick Collier
Bachelor of Science

Kelsey Gannon
Bachelor of Biomedicine

Dhanya Maheswaran
Bachelor of Commerce

Nicole Ren
Bachelor of Environments

Natalie Stals
Bachelor of Science

Kate Tinney
Bachelor of Biomedicine

St Mary's Alumni Scholarship

Awarded to a returning student who has made an outstanding contribution to college life:

Dale Beeton
Bachelor of Commerce

Archdiocese of Melbourne Scholarships

Awarded to first year students who are parishoners of the Archdiocese of Melbourne and achieved a high ATAR:

Lily Clatworthy
Bachelor of Design (RMIT)

Tess Henderson
Bachelor of Arts

Phoebe Price
Bachelor of Exercise Science / Public Health (ACU)

Culican Ward Scholarship

Awarded to a returning student of the humanities with the highest average mark across their previous year's subjects:

Isabelle Torriero
Bachelor of Arts

Kallady Gippsland Scholarship

Awarded to a first year student/s from Gippsland with the highest ATAR:

Andrew Gourley
Bachelor of Science

Ben Howden
Bachelor of Science

Maria Jens Scholarship

Awarded to a returning student who has contributed significantly to college life by living out its values with a high degree of commitment:

Isabella Delaney
Bachelor of Biomedicine

Loreto Sisters Scholarship

Awarded to a senior student (i.e. post first year) who demonstrates both academic promise and a lived commitment to the values of the college:

Sofia Laursen Habel
Bachelor of Music

Mother Patrick Calnan ibvm Scholarship

Awarded to a returning student with consistent academic results and who has made a valuable contribution to the building up of our college community:

Xavier Burton
Bachelor of Agriculture

Charlie and Pat McCormack Scholarships

Awarded to a returning student (or students) with consistently good academic performance whose contributions to college life are characterised by generosity and humility:

Katie Gillahan
Bachelor of Nursing (ACU)

Liam McGregor
Bachelor of Science



OUT AND ABOUT





ORATORY COMPETITION



The Sr Dierdre Rofe Ibvm Oratory Competition was conducted in the Jabiru Room in the Allan and Maria Myers Academic Centre on Wednesday 26 April. In this competition students are asked to write and deliver a speech of their choosing.

This year's winner was Liam McGregor for his speech entitled 'Strength' which was delivered with clarity and heart. The competition was judged by Associate Professor

Patrick Quirk, and Ms Rhonda Gordon-Brown. In summing up the speech, Professor Quirk told Liam: "you took us on a personal journey and we were all there with you". The winner of the Oratory receives a trophy and a \$200 prize.

Congratulations, Liam!



“STRENGTH”

Dictionaries compress the meaning of a word into a single sentence. I find this can work marvellously for a word like ‘chair’ or ‘pond’ but for some words, one sentence is simply not sufficient. The Oxford Dictionary describes strength as ‘The capacity of an object to withstand great force or pressure.’ In my opinion, the definition of strength cannot be condensed down into one sentence, and I don’t believe that I can even condense it down into six minutes. I used to think that strength was about how much weight you can lift, and not showing your emotions to others. But now, my definition comes from two of the most inspirational people that I have ever met, and that I am lucky enough to have in my life.

Four years ago, I was in Year 11, and my older sister, Caitlin, was in her first year of university. One weekend in July, Caitlin came home. Whilst we were watching a Touch of Frost in the lounge room, and I was drinking my last cup of my favourite hot chocolate, Cadbury Caramel, she gave me the news that she was pregnant. My mouth went dry, and I couldn’t even finish my drink. I was shocked, I was scared and I was upset. I was also comforted by a terrified nineteen-year-old girl, who had just been thrown one of life’s biggest curveballs. Who in that moment had no idea what the next 9 months would hold, let alone the rest of her life, and she was comforting me.

A few months later, and during an Ultrasound appointment, Caitlin was told that her child had club feet. This is a condition where the muscles on the inside of the ankle are much stronger than those on the outside, causing the baby’s feet to curl in. This is a condition that can require up to five years of treatment and sometimes surgery. Club feet, or talipes, has a higher prevalence in children with downs syndrome, however this cannot be determined until after birth, so Caitlin would not know for months if this was the case with her child. Yet even after learning this news, with the weight of knowing that her child may have such a serious condition and could need a very high level of care for their entire life, my sister kept her head high.

Over the course of the next four months, she never let on to my two

younger sisters that anything was or could be wrong with her child in the slightest, despite the crushing worry and dread that she must have been going through due to this information, all so that my sisters didn’t have to worry any more than they already were.

Fast forward to March the 5th 2014. After 23 hours of labour, Oscar Francis McGregor entered the world as a healthy baby boy, albeit with the soles of his feet tickling his scrotum due to the severity of his club feet. I will never forget the first time I held little Os’. He was tiny, not that I would have said that to my sister at the time. He looked so fragile, so peaceful and so damn cute. Little did I know that I had just met one of the strongest and most resilient humans that I will likely ever meet.

Oscar spent the vast majority of the next six months in casts on his legs, slowly correcting the angle of his feet. They were heavy, they were loud and they finished well above his knees, so not only could he not crawl, the sheer effort of moving his legs tired him out. He was then put into what is known as boots and a Ponsetti bar. This keeps the feet apart and in a rigid position at a specific angle, and he was in this for 23 hours a day. For Caitlin to have to put her child through such discomfort and pain every day as she put the boots and bar back on him was so difficult for her. To put your own child through pain, even if it was for the good, obviously took a toll on her, and yet she did it, every day doing the hard yards, doing something she hated doing because she knew that it would help her son.

On Thursday the 6th of April, just a few weeks ago, whilst atrociously hung over and still in bed, I received a call from my mother. She told me that Oscar had been taken in to hospital, and she wanted me to get there as quickly as possible as she was still 2 hours away. I threw clothes on and ran straight to the Royal Children’s Hospital. What I witnessed there over the next two days, I believe to be one of the most incredible things that I will ever see.

An hour after I reached the hospital, Oscar was diagnosed with type 1 diabetes. During the 36 hours I spent at the hospital, I only ever

saw him cry when he was given insulin injections, and when they did his finger pricks on the first day. But the incredible thing was not his bravery in a situation that he did not understand. Despite the fact that he must have been feeling absolutely rotten, it was how a three-year-old managed to read the room, and whenever his Mum was getting stressed or upset, he managed to cheer her up.

*“I do love to wake up
in this place Mumma”
“What a lovely sunny day”
“I love this hospital Mumma”
“Today is a special day, I watch TV
just a little bit”*

Even though Oscar was scared and confused, with people sticking needles in him and pricking his fingers for reasons that he didn’t understand, he did understand that his Mum was sad and stressed, and at the age of just three, he was perceptive and caring enough to not only notice, but put aside his own stress to do his best to cheer up MY Sister. His Mumma.

Whilst it is the biggest cliché, I thought that becoming an uncle would involve me teaching a young kid what very little I knew, and to help him on his journey into adulthood. I never quite could have guessed that when I held that tiny, crooked, bald little child and the relationship he would have with his mother could possibly have taught me so much.

To me, strength isn’t about the capacity of an object or substance to withstand great force or pressure, it’s about putting others’ struggles and feelings above your own no matter how huge or trivial. It’s about accepting the hand you are dealt, and not complaining, but instead putting your head down and kicking arse. True strength isn’t about showing no emotion, it’s about showing it to the right people at the right time. I was taught the meaning of strength by a single mum, and her son - a walking medical disaster. I was taught the true meaning of strength by my sister and my nephew.

By Liam McGregor

25 YEAR TRIBUTE DINNER FOR DR IAN M^CDONALD

You may remember reading in the 2016 December issue of *Verity* that 2017 marks the 25th year of Dr Ian McDonald's membership of the Senior Common Room as the Chemistry tutor at St Marys. On Monday 10 April at High Table, we were able, as a College community, to pay tribute to Ian's wonderful contribution to the academic life of our college, his generosity and care for young people, and for his way of building community with and among us over this time.

Ian was accompanied by his wife, Ann and speeches were given by Sr Jane Kelly ibvm, Ms Natalie Stals (Secretary of the student club) and Jack Lang (in absentia), a former student of Ian. We thank Ian for his wonderful contribution and look forward to many more years to come.

Enjoy Jack Lang's heartfelt tribute to Ian here.



When I reminisce on my time at St. Mary's, the great people I have encountered always come to the forefront of my mind. Ian is certainly one of those people. I believe the first encounter I had with Ian would have been my inaugural Chemistry tute, in semester one of 2015. I remember chuckling to myself quietly upon meeting Ian, for his long grey hair played up to the mad scientist stereotype perfectly. I assumed from this that not only may he be a crazy chemist, but a very knowledgeable one at that. I wasn't mistaken.

As the semester progressed, it became evident Chemistry wasn't a strong point for me. In spite of this, I still looked forward to attending the tutorials. The endless supply of M n M's Ian brought to class may have helped; however that wasn't the main reason. From an educational perspective, Ian was always prepared and could answer just about every question we put forward to him. His exuberance and willingness to assist us as

students never diminished, no matter if you were set on attaining a H1, or scrambling for a pass. His abilities as a teacher could not be questioned, yet they weren't what I valued most about having Ian as my tutor. To put it colloquially, Ian is just a ripper bloke. I found him to be a genuine, laid back character who was always up for a conversation. I enjoyed hearing about his exploits as one of country Victoria's finest AFL umpires, or the progress he'd made on his latest piece of chemistry-inspired artwork at home. I felt as if I had made a small friendship in a way with Ian, which made first year Chemistry enjoyable for me, believe it or not.

I can safely say the only reason I passed Chemistry first year was because of Ian. As I get older, I realise making time for people gets harder and harder. On multiple occasions, Ian spent an hour or so with me outside of tutes, going over questions and motivating me to just 'get the easy ones' right. It was very flattering to feel Ian genuinely

cared about my academic endeavours, and that he allocated his time to ensure I'd get through the subject.

It's quite astounding to think Ian has been doing this for a quarter of a century. The high level of commitment and enthusiasm he displays continually is something I admire greatly. I think it's no secret that Ian is held in high regard in the college community, and rightfully so. Over the last 25 years he has played an integral role in building and maintaining the welcoming culture of St. Mary's, which will emanate for many years to come.

I would like to extend my gratitude to Ian, for being not only an excellent tutor, but a friendly face for two generations of St. Mary's students.

Thank you.

By Jack Lang

ENVIRONMENT & SOCIAL ACTION COMMITTEE NEWS



Semester 1 has come to an end, and all things ESAC have run very smoothly.

Early in the semester we hosted our annual 'Get Involved Night' where each student had an opportunity to learn more about volunteering and social awareness raising opportunities. Attending organisations included Mary Ward International, Embrace Education, Oaktree and the Salvation Army, in addition to St. Mary's run initiatives like blood donating and refugee visits. The event was a success,

with many students signing up for volunteering on the night.

Two of our major fundraisers for the year, Egg-o-grams raising money for Caritas and the College Day Charity Auction raising money for Mary Ward International, have gone incredibly well, with large increases on previous years' totals. It's been great to see the college's generosity! We hope it continues through the rest of the year.

Once again, St. Mary's students are collecting for the Salvation Army

Red Shield Appeal, with additional shifts at Lygon Court already underway. All reports so far have been positive, with students finding this volunteering very convenient and rewarding.

Semester 2 is shaping up to be equally successful with World Vegetarian day dinner and Pink Breakfast.

**By Lucy Harrison
& Rhoanna Smith**



MANNIX DAY

Mannix Day was held on Sunday April 9, with this year's event being hosted at St Mary's. Mannix Day has become an annual event where the students of St Mary's match up against the students of Mannix College from the Monash University Campus in Clayton. The location of the event alternates each year, with the format of the day involving lunch, followed by Men's, Women's and mixed Netball. The day then moves outside for Men's and Women's AFL matches, after which the day concludes with dinner at the host college. The events of Mannix Day are a great opportunity for Mary's to come

together in true college spirit, and take the sporting field in a relaxed atmosphere. Whilst the competitive drive is never lost, the purpose of the day is really centred on the opportunity for everyone to meet someone new, with 'friendship as the real winner'.

This year was no different to years past, with a great turn out of students, resulting in a tight contest in all three games of netball at the Melbourne University Netball courts. St Mary's took out the first game of the day in the Men's, with Mannix taking the gold in the Women's and mixed. As we headed

outside for AFL at Crawford Oval, the weather set in with more rain hitting Melbourne than we'd seen in a month. With a few wet heads, the footy had to be cancelled, with a retreat back to the JCR for table tennis, pool and a hot drink to warm up.

Thank you to everyone who got involved in Mannix Day, particularly to those students who volunteered as referees. The day was once again, a great success and I'm sure we can look forward to another great event in 2018 out at Mannix.



REFLECTION: FOUR GENERATIONS

Arrival Day 2017 provided a remarkable occurrence in the history of St Mary's in that it marked the fourth generation from one family to live at St Mary's.

Ms Sheila Knowles (1930-1931) RIP was the first family member to call St Mary's home and the reflections of three of her descendants are below.

Annette McSwiney (1957, 1958, 1959)

The difference between now and then is stark. St Mary's Hall was situated on the corner of The Avenue and Park Street so it was a tram ride to the University, or a good walk if you felt energetic. The complex consisted of two beautiful old homes linked by a winding path bordered with Peace Roses. Like all the colleges at the time it was single sex.

Being an Arts student I lived in the smaller of the two houses called Les Buisse (named after the home of St Therese of Lisieux). Most of the large high ceilinged rooms were shared between 2 girls, a far cry from the single rooms you enjoy today! We all seemed to rub along well together, though. The main building housed the Dining Room, Common Room and the single rooms that seemed to be reserved for Med students, Law students and the more senior Arts and Commerce students. Dinner was quite formal and we wore gowns every night. I remember debating teams and netball competitions and I am sure there was also tennis.

The Principal was the legendary Mother Francis Frewin. She was the tiniest person I think I have ever known but we were all very much in awe of her. I am not surprised that she had such a big part in organizing the building and move to St Mary's College. There were lots of rules I think you would consider archaic, for example if a boy asked you on a date the poor unfortunate would have to ring the front door bell and introduce himself to the nun who answered the door!

They were very happy days but I think we were slightly disadvantaged by being away from the University precinct. The student today is very lucky!

Ruth O'Leary (1990)

Besides the obvious cosmetic changes the feel of St Mary's hasn't changed since I attended in 1990. I loved my time at St Mary's. St Mary's for me had the balance just right, we had a lot of fun socialising and also took our studies seriously. The dining room is exactly the



same, the rooms and bathrooms a little fresher but pretty much the same and I am sure the courtyard is still a lovely spot to sit reading in the afternoon. It is very special for our family that we are able to have generation number four attend St Mary's.

Annabelle Cassidy (2017)

It is hard to comprehend that I have only been here for such a short time, so much has happened

such as O-week, formal dinners and various sports. Coming to St Mary's I was brimming with excitement and now being here, I finally understand the privilege that my aunt and granny feel in being a St Mary's student. I think the genuine kindness, thoughtfulness and empathy that I have been shown by the St Mary's community is what sets it apart and I am sure this culture will continue.

CULTURE REPORT



In 2017 I am delighted to say that the cultural aspects of St Mary's College are developing well, with the addition of a permanent College Choir and College Big Band, the inaugural Culture Showcase and, of course, our victory at the annual Intercollegiate 'Fresher Dance Off'.

The Fresher Dance Off victory certainly set the ball rolling this year. St Mary's have never won the Intercollegiate competition, but the determination of the twelve dedicated Freshers who were selected to represent the College was inspiring, and pulled us over the line. In 2017 the Fresher Dance team included Annie Cassidy, Ella Moyses, Ella Banfield, Grace Phillips, Mary-Rose Osborne, Phoebe Price, Dinan McMahon, Lachlan McIntyre, Nelson Connelly, Rupert McPharlin, Thom Leadbetter and William Reed. Special mentions and thanks should also be given to coaches Lily Dale, Katie Gillahan and Amelia Vuillermin. Lily, Katie and Amelia were the choreographers of the

routine and worked tirelessly to ensure that the team was ready to compete. Without their generous help, we certainly would not have won.

Another first in 2017 was the Culture Showcase, which was held at the College on Saturday 1 April. The Culture Showcase had the aim of bringing friends and families of current students into the College and provide them with an insight into what St Mary's has to offer. The day began with lunch in the Dining Hall, followed by a combination of live performances, speeches and recorded interviews in the Frewin room where drinks and afternoon tea were provided. The ticket price on the day, as well as an auction, meant that we were also able to raise much need funds for this year's musical production, which will be performed late in semester two. If you were one of the 200 people who attended on the day, thank you for your support, it is much appreciated. I am positive that, moving forward, the Culture

Showcase will be a permanent event on the calendar.

On a final note, the influx of many talented Freshers this year has allowed us to establish both a permanent College Choir and Big Band. The groups each have over 20 members and perform incredibly well. Thank you to the directors of these two groups, Rupert McPharlin (College Choir) and Kirsty Field (College Big Band) for their help in getting these groups started.

Culture is a huge part of life here at St Mary's. Thank you to all the students who have already been involved in a cultural event or activity. I am looking forward to seeing St Mary's shine in semester two.

By William Howard

Cultural Representative 2016/2017

FRESHER DANCE OFF

The fresher dance off. This sentence is enough to make Will Howard beam with joy and the rest of Marys to sigh with relief that we cant post on social media about it anymore. Each morning at 6.30am for the week of the performance, Tay Tay's gorgeous voice and melodic tones would echo through the St Mary's halls. Some may prefer this as a wake up song but for the dance team including myself and Annie we have come to think of this song as a form of torture. (a torture that we secretly love).

After a week of intense rehearsal the day was finally here. We arrived for our practice rehearsal at Max Watts and it's fair to say we were a bit psyched out, despite the fact we were all colour coordinated in our black outfits and sunglasses. The other performers were incredible and we knew we had our work cut out for us, some of us were even beginning to say "friendship's the real winner." Despite this, our excitement was overwhelming as we got our makeup on (Lachies eyelashes are to die for) and got

changed ready for the real deal. After a performance to envy from Anthony in the big moose suit, a few red bulls and some tear jerking inspirational words, we were suddenly on stage.

The dance was over in the blink of an eye, or the snap of a foot if you prefer. When we came off the stage we were all buzzing, and we thought Dins was screaming of happiness, until he stated he was keeping his adrenaline up because he'd broken his foot. The dance team required sacrifice but Dinan went above and beyond to really give up his freedom for the team.

After a boogy with our fellow Maryians, it finally came to crunch time. No one, let alone us, expected Marys to top the tables beating the highly competitive JCH and Ormond but we had our lucky charm in the house and our name was read out to take out the competition. Suddenly, the familiar tune began to ring and like a moth to a light some very excited freshers took to the stage for an encore. After even

more happy boogying, including some from our very own lucky charm Darcy, we headed for the call of the toasties in the JCR.

At the start of learning this dance we were all naive freshers, struggling with peoples names let alone a whole dance routine. But after the weeks of practice our team, including our coaches, bonded together to be more than just a group. We became a family. And although we love not getting up early anymore, we do miss each other. A huge thanks to Will, Katie, Amelia and Lily for the dedication and hard work they put into our performance; without their guidance we would have looked like "silly freshers." This win will go down in history and that history will be hard to 'shake off'!

**By Thomas Leadbetter
and Annie Cassidy**



THE ALLAN & MARIA MYERS ACADEMIC CENTRE NEWS



It is with a mixture of happiness and sadness that I introduce myself as the new Director of the Academic Centre. I am delighted to be here and appreciate the warm welcome from everyone at St Mary's College and Newman College who have gone out of their way to make me feel welcome, but at the same time I must acknowledge the death of Angela Gehrig and the sorrow I feel for the reason I am here. I know Angela did an exceptional job as Director and I sincerely hope to follow in her footsteps. I was a colleague of Angela's at the University of Melbourne Library, where I worked

for nearly ten years in the old Giblin Library, and recently spent five years working at Kingston City Council Libraries.

The Academic Centre has been busy from the moment I started in the middle of January and I would like to highlight some of the activities and outreach programs that the Centre has been involved in as well as new Library and Centre collections.

Ms Kathleen Kilmartin

Irish Studies Fellowship & use of the Irish Collection

The successful applicant of the 2017 Irish Studies Fellowship, Dr John Cunningham, took up his study in early January and spent approximately 6 weeks with us at the Academic Centre. He utilised not only the resources in the Irish Studies Collection at the Academic Centre, but also resources at the University of Melbourne Library, the State Library of Victoria and the State Library of NSW. John presented the first of the Melbourne Irish Studies Seminars for the year on the 7th of February in The Oratory. His presentation was titled, 'Writing the life story of Tom Glynn (1881-1934): syndicalist, labour journalist and anti-war campaigner.' Details

of John's presentation are below and his work will be published in Australasian Journal of Irish Studies as an article or research report later in the year.

Tom Glynn was one of the 'Sydney Twelve' of anti-war and anti-conscription campaigners imprisoned in 1916. A leading member of the Industrial Workers of the World, he was the founding editor of its Australian paper Direct Action in 1914, and following his release from prison in 1920, founding editor of the Australian Communist. The paper discussed Glynn's background in Co. Galway, Ireland, and in Melbourne (1898-1900), where he lodged with an uncle in Kensington, worked in the stockyards, and enlisted in the 3rd

Victoria Bushmen. It examined his work in the labour movements of Johannesburg, Vancouver and Sydney, and reflected on some of the challenges in writing his biography.

Dr Dympha Lonergan from Flinders University visited the Academic Centre in early April and utilized the Irish Studies Collection for her research. In her own words, 'I'm researching the Australian word 'sheila' and its connection with the Irish language word Sile. Many years ago I came across a relevant discussion in one of the Irish language books in the O'Donnell collection that I'd like to find again. My research will continue in Dublin, and I anticipate a research paper ultimately as an outcome'.

Outreach events

In large part due to the influence and dedication of Professor Margaret Manion ibvm, the outreach program continues to grow in audience numbers and has excelled once again in offering quality programs to the wider community as well as Newman College and St Mary's College. The St Mary's Newman Academic Centre Outreach Lecture - History of the Book: Future Directions - was on Wednesday, 8 February, at The Frewin Room, St Mary's College. Three distinguished book historians, Professor David McKitterick, Dr Patrick Spedding and

Dr Stephanie Downes, took part in a panel discussion on the future of the book in front of over 90 interested attendees.

We are currently planning an outreach event in early July to link in with Rare Books Week. Erica Persak, the Executive Administrator for the Kerry Stokes Collection at the University of Melbourne, and Professor Margaret Manion, will be presenting a program on medieval manuscripts in the Kerry Stokes Collection and 14th century French bibles.

An outreach lecture for later in the year is also in the planning phase with Sir Gustav Nossal, AC, CBE, to discuss his involvement as Chair of the Strategic Advisory Council for the Bill and Melinda Gates Children's Vaccine Program.

2018 CENTENARY CELEBRATIONS

*Centenary Mass
& Dinner*

SATURDAY 17 MARCH 2018

Public Lecture Series

Winter Concert

Launch of the Oral History Project

*St Mary's Hall Alumni Lunch
at St Mary's Hall*

SATURDAY 27 OCTOBER 2018

*Centenary Courtyard &
Garden Cocktail Party*

SATURDAY 27 OCTOBER 2018

Annual Alumni Mass

SUNDAY 28 OCTOBER 2018

A chance to remember, reflect and reconnect.

COLLEGE DAY

College Day was celebrated on Friday 12 May. The day commenced with a special cooked breakfast in the dining room and various activities were conducted by the student club throughout the day. Mass was celebrated for the college by Fr Michael Elligate in the Frewin Room, with beautiful singing from the college choir. Professor Anne Steinemann, Visiting Scholar at St Mary's, spoke on 'Sources of happiness' at the College Day dinner- an extraordinary address that challenged students to see beyond the superficial and fleeting, to deeper, enduring sources of happiness. The search for truth by the world's most eminent scientists also featured prominently as did the need to make good decisions.



SPORTS REPORT



Sport at St. Mary's continued to be a big part of College life in Semester 1, with men's Cricket and women's softball in the early weeks, backed up by Hockey, Soccer, Athletics, Table Tennis and Rowing. In true Mary's spirit 'Friendship is the real winner' with nearly every student at Mary's being involved in sports be it as a player, a water person, supporter or mascot.

Cricket was the first opportunity for our new cohort of freshers to make a name for themselves on the intercollegiate sports stage. Our first game for the year was against Newman. A strong performance secured our first victory for the year. Our next game was a semi-final against International House which saw our team once again taking the win. Progressing to the grand final against University College straight afterwards, our team came away with second place.

Women's Softball was knockout. Our girls did incredibly well, with next to no one having previously played. Sadly we were knocked out by a match against University College losing 19-22.

Our table tennis team was highly anticipated, with 40 Marians

putting up their hand for a spot on the 8 person team. 8am on a Sunday morning saw our top 8 head to the courts with a few heavy heads, putting in a strong performance against a well-equipped Trinity team who took the spot in the next round.

Men's hockey was a great chance for everyone to get involved, with a strong need for numbers with only three people who knew how to actually play. Three was enough, making it through to the quarter finals against Ormond. The girl's competition was intense with a very competitive team. Our girls ended up playing against Ormond and Queens, some of the top competitors in Hockey.

Next up was soccer. Our girls team came out fighting, with two games played against Kendall and Whitley. In the guys, a tough draw pitted our team for an uphill battle, in a first round group with St Hilda's and Queens, the two teams that would ultimately contest the grand final of the whole tournament. Our guys played two close games, narrowly missing out on the opportunity to progress further.

Athletics fell on the worst day of flash flooding Melbourne had seen for the year, but our competitors were seen flashing across the finish line. Thanks to our Fresher Sports reps Will and Anna for organising and leading the team on a less than desirable day out at the athletics track.

The final sport of the semester was rowing. Two teams of 8 along with their cox' and coaches put in three long weeks of early mornings and hard sessions. Regatta day was another great success, with Red and Blue seen from right along the Yarra. A massive congratulations to our girls crew who went back-to-back taking out their division.

Thanks to all those who played, supported and coached sport in semester one, it's been great to see so much support from all of the St Mary's community and we are excited for next semester's sporting events.

By Sarah Mousley

Female Sports Representative 2017



ROWING REGATTA



After six weeks of intense training both on the water and in the gym, one boys crew and one girls crew competed in the 2017 Intercollegiate Rowing Regatta on 6 May. The hard work paid off with the girls coming first in their division, bringing home back to back wins for St Mary's. The boys crew also finished exceptionally well taking out the B final placing them third amongst the colleges.

The Girls Crew:

Cox: Amy Rieck
Stroke: Bianca Litchfield
7: Sarah Mousley
6: Lucy Harrison
5: Anna Chalkley
4: Laura Fay
3: Cassie Smith
2: Maddie Archer
Bow: Chloe Dutton

Coaches:
Charlotte Gorman
Clare McErvale
Alyssa McIntyre

The Boys Crew:

Cox: Thomas Leadbetter
Stroke: Nicholas Wood
7: William Reed
6: Auren Denasha-Andrew
5: Angus Murray
4: Jack Shaddock
3: William Lawrence
2: Stephen Radley
Bow: James Grant

Coaches:
Thomas Chalkley
Matthew Snell



Congratulations to both crews for putting in so much effort and hard work into the training and regatta. A massive thankyou to everyone who came down and supported all of the rowers on regatta day, without your cheering we may not have made it across the line. Once again, well done to the girl's crew on their amazing win, and hopefully next year can bring even more success for St Mary's College Boat Club.

By Bianca Litchfield



UPCOMING EVENTS

Call to Alumni 1986, 1987, 1988

St Mary's Alumni Committee
is delighted to invite you
to an event to

celebrate 30 years
(give or take a couple of years)

since we started at St Mary's !!

A special dinner will follow
the annual St Mary's Cocktail party

on Saturday 28 October 2017
so save the date

To register your interest please email your up-to-date
contact details to office@stmarys.unimelb.edu.au
and we'll keep in touch when details are finalised.

CATE PICKETT

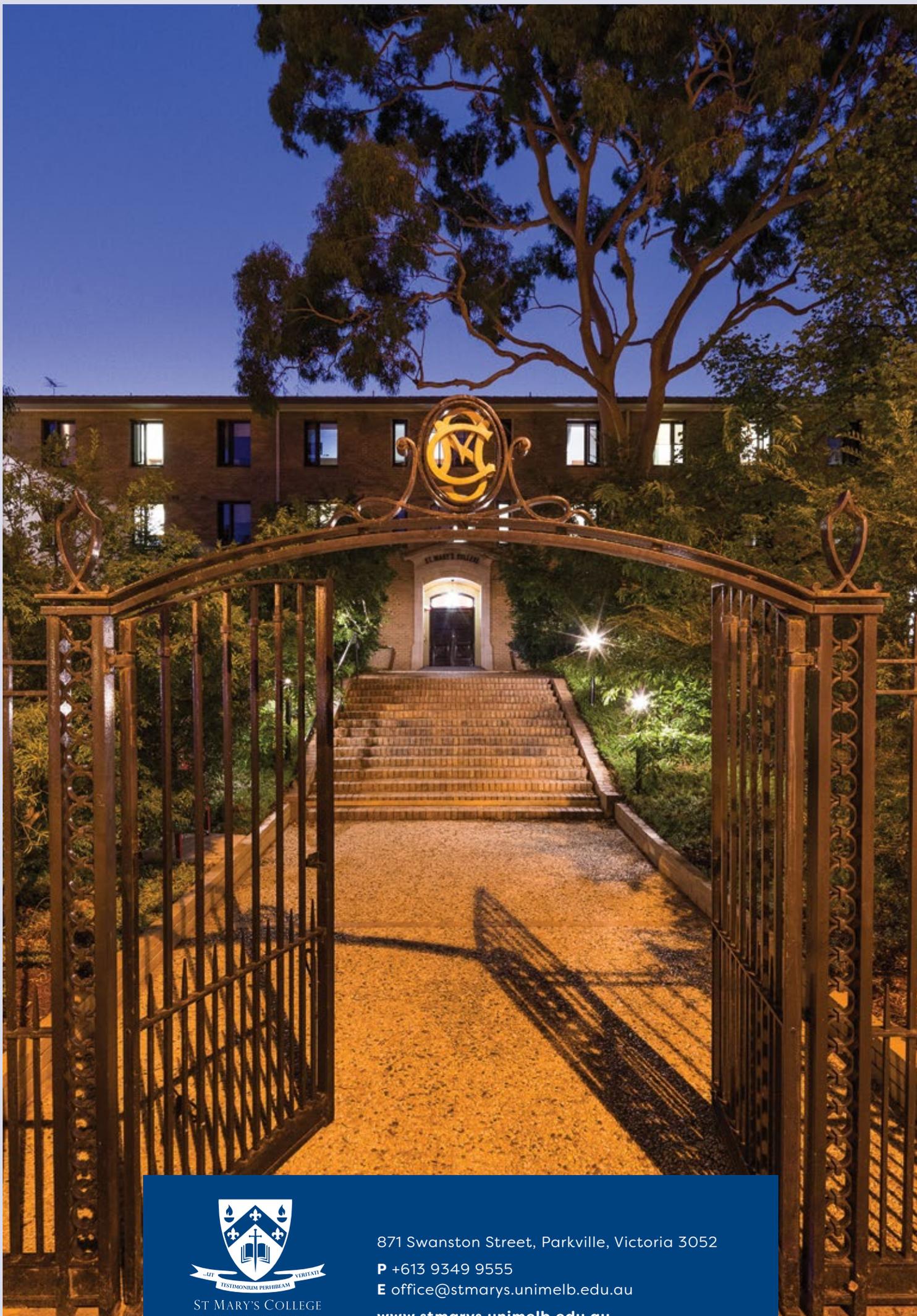
MICK SHADDOCK

2017 Alumni Cocktail Party

IN THE FREWIN ROOM
SATURDAY 28 OCTOBER 2017

2017 Alumni Mass

IN THE ST MARY'S CHAPEL
SUNDAY 29 OCTOBER 2017



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